

Circles of Care
Basic Child Monthly Progress Report

Complete one of these reports, monthly, for each Basic child you have in placement with you. Turn in this form every month to Circles of Care. Please be specific and give some detail. If additional space is necessary attach additional sheets of paper.

Child Name: _____ **For the month of:** _____ **to** _____

(I) Address the following areas. A person should be able to read this report and get an idea of what it is like to live with this child, how they function, what their needs are and how they compare to other children of the same age as well as progress they make or lack of progress.

(A) Basic Needs, Medical & Dental (Discuss supervision level, medical complaints, concerns or appointments. Supervision issues, or basic needs concerns.) If no needs or no concerns check appropriate box.

- No medical concerns, child remains healthy No hospitalizations
 No medical appointments this month

(B) Educational. (How child is doing in school this month, both with grades and behaviorally) If no needs or no concerns check appropriate boxes. (Provide copies of any educational information such as report cards, notes, and any Special Education documents as applicable.)

- Child is doing well academically
 Child doing well behaviorally
 No concerns or calls from school personnel

(C) Developmental/Life Skills and Emotional. (How does child do on day to day responsibilities such as assigned chores, skill abilities, emotional status and therapy information) If no needs or no concerns check appropriate box.

- Child is developmentally on target
 Child is compliant with chores
 Child is doing well with personnel hygiene
 Child remains emotionally stable

NUTRITION, HYGIENE & GROOMING

| <i>APPETITE</i> | | <i>HYGIENE</i> | | <i>DAILY GROOMING ASSISTANCE NEEDS</i> | | |
|-------------------------|-----------------|----------------|----------------------|--|-----------------------------------|-------------|
| | Good | | Good | | Some Assistance in the following: | |
| | Under-eating | | Fair | | | Independent |
| | Refusing to eat | | Improving | | Fully Dependent | |
| | Over-eating | | Poor | | Bathing | |
| | Over-drinking | | Refusing | | Toileting | |
| <i>VOIDING PROBLEMS</i> | | | | | | Hair |
| | Encopresis | | Average Times Weekly | | | Nails |
| | Enuresis | | Average Times Weekly | | | Teeth Care |
| | | | | | | Dressing |

SUPPORTIVE SERVICES: (if applicable)

| | |
|---|--|
| Dates of ECI services: | |
| Dates of Occupational Therapy: | |
| Dates of Speech Therapy: | |
| Dates of Physical Therapy: | |
| Special Equipment, Supplies/Nursing/Attendant Care | |
| Comments about progress: | |
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INDEPENDENT LIVING SKILLS: (for youth 16+ years old)

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|---|
| Describe the independent living skills practiced this month (i.e., manage bank account, applying for college, budgeting, grocery shopping, meal planning, laundry, housing searches, employment searches): |
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| |
| IF EMPLOYED PROVIDE THE FOLLOWING INFORMATION: |

| | |
|------------------------------|--|
| Place of Employment: | |
| Average Hours Worked: | |
| Comments: | |
| | |
| | |

(D) Recreational/Social. (What types of activities did child due during the month such as free play time, family activities like movies or church or out to eat. How did child do while participating during activity)

(E) Behavioral. (Any checked items must be described in detail below).

| | | | | | |
|----|--|--|----|--|---|
| 1 | | Physical Restraint | 20 | | Stares blankly |
| 2 | | Physically Assaults peers/adults | 21 | | Sulks, pouts, whines constantly |
| 3 | | Breaks rules/ oppositional | 22 | | Acts fearful, or anxiously |
| 4 | | Threatens people | 23 | | Sleep problems |
| 5 | | Is cruel, bullying, or mean to others | 24 | | Is under active, slow moving, or lack energy |
| 6 | | Talks about killing self or others | 25 | | Lies, and or cheats |
| 7 | | Deliberately harms self or others | 26 | | Screams |
| 8 | | Does not feel guilty after misbehaving | 27 | | Cries more or less than usual for age |
| 9 | | Sexually acting out | 28 | | Demands attention |
| 10 | | Steals | 29 | | Cant sit still, is restless or hyperactive |
| 11 | | Exhibits strange or bizarre behavior | 30 | | Difficulty concerning, easily distracted |
| 12 | | Is sad, unhappy, or depressed-after Any kind of communication with biological | 31 | | Worries excessively, preoccupied, with minor annoyances |
| 13 | | Eating problems | 32 | | Swears, uses foul language, makes obscene gestures |
| 14 | | Hallucinates(visual, audio, or other) | 33 | | Has temper tantrums, volatile out bursts |
| 15 | | Wets self during the day and wets the bed | 34 | | Impulsive, acts without thinking |
| 16 | | Has bowel movement outside the toilet | 35 | | Exhibits sudden mood swings |
| 17 | | Withdraws/ isolates | 36 | | Refused medication |
| 18 | | Does not get along with other children | 37 | | Other: |
| 19 | | Expresses feelings of worthless. Inferiority | 38 | | Other: |

Any restraints occur this month: Yes No. **If yes,** a separate Incident and Restraint Documentation Form must be completed and should be reported to Circles of Care immediately. Incident Report(s) completed and turned in this month. Yes No

- (II) Visitation/Involvement with Family.** Contact/visits with who and how, how did child do after any approved visits. Did they have any contact with anyone that you don't think is allowed as per CPS or the courts or contact that you are concerned about.
- Child had no visits this month

- (III) Monthly Fire or Emergency Procedures reviewed with children.**
Review should be done with children in your care once a month.
Dates you review this month: _____

Please note any significant concerns or issues regarding this review.

(IV) ADDITION OF CLOTHING AND PERSONAL ITEMS (of substantial value) DURING MONTH

| <i>CLOTHING ITEMS</i> | <i># OF ITEMS</i> | <i>PERSONAL ITEMS</i> | <i>*CHILD'S SIGNATURE</i> |
|-----------------------|-------------------|-----------------------|---------------------------|
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***Child's signature to verify addition of clothing and/or personal items when age and developmentally able.**

(V) Special Concerns/other issues/misc.

No special concerns or other issues

Completed by: _____
 Care Provider- Foster/Adopt parent **Date**

Reviewed by: _____
 Circles of Care staff/case manager **Date**